

Danville Schools Virtual Academy (DSVA) - Guidance Document
2022-23

References:

1. KRS 156.160(2)(a) of Section 1(1) and (4): Addresses waiver authority from the Kentucky Board of Education through Superintendent and local Board of Education
2. 702 KAR 7:125: Addresses Kentucky Board of Education and Pupil Attendance
3. Commissioner's Monday Message: Monday, April 5, 2021
4. [Kentucky Online and Virtual Course Providers webpage](#)

Summary:

The Danville Independent Schools will offer a virtual learning option for the 2022-23 school year in grades K-12. The Danville Schools Virtual Academy (DSVA) will provide a learning opportunity for students who thrive in a teacher-led, self-guided, and/or parent supported digital learning environment while accommodating those who need this model for health or safety reasons.

Enrollment:

DSVA will support student learning success through a screening and application process for grades K-12. All virtual students will be provided with a district-issued device. Virtual applicants must have a.) access to the Internet - *unless the family qualifies for Free and Reduced lunch benefits, b.) maintain passing grades, and c.) have no truancy issues during the 2021-22 school year.*

Performance Requirements:

If admitted, students must maintain the following specific performance requirements:

1. 95% attendance rate
2. attend all live Google Meet sessions, if applicable
3. failure to attend live/synchronous sessions would be counted as absent, if applicable
4. students will follow all district guidelines for absences and can have no unexcused absences
5. middle and high school students (6-12) must maintain a 'C' average or better in all courses
6. elementary students (K-5) must show progress toward mastery of grade-level standards

Instructional Guidelines:

Students in grades K-5 will participate via a teacher-led distance learning model. K-5 students will be required to participate in synchronous and asynchronous instructional activities. K-1 students will utilize SeeSaw as their learning management system (LMS) and students in grades 2-5 will utilize Google Classroom as their LMS. All students in grades K-5 will utilize Google Meet for their synchronous class meetings.

Students in grades 6-12 will utilize Edgenuity in a self-paced distance learning model that is facilitated by a certified teacher. Specific course schedules for high school students will be determined by progress toward graduation requirements.

Curriculum:

All students who participate in DSVA will have access to all required state curriculum and standards to

meet the minimum grade-level and/or graduation requirements. Elective and related arts course offerings may be limited if participating in DSVA.

Staffing:

District and school leadership will generate initial staff assignments before the start of the 2022-23 school year. Staffing adjustments throughout may be necessary and will occur as required based on student need.

Student Transition:

DSVA students may only change from DSVA to in-person instruction and vice versa at the close of the fall semester.

Student Engagement:

1. Extra-Curricular Activities: DSVA students may not participate in athletics, extra-curricular activities, and after school events at their school of enrollment.
2. Assessments: DSVA students must participate in all required local, state, and federal assessments. For assessments that require in person participation and trained proctors, students must report to an on-campus site to complete the assignment.

Timeline:

Schools will contact families beginning June 1, 2022 to develop a list of students who are interested in applying for DSVA for the 2022-23 school year. Students who are admitted to DSVA will participate in a consultation meeting at the school, at which time they will discuss requirements and sign a contract for participation. All DSVA students will be notified of admittance by July 1, 2022.